# Lesson 65 - ADDING AND SUBTRACTING WITH SCIENTIFIC NOTATION (day 1) 

## To add or subtract numbers written in scientific notation, the powers of 10 must be the same.

Add or subtract the coefficient and keep the base of ten and its exponent. Make sure that the final answer is correctly written in scientific notation.

Examples:

1) $\left(6.72 \times 10^{9}\right)-\left(2.01 \times 10^{9}\right)$
2) $\left(4.076 \times 10^{4}\right)+\left(3.2 \times 10^{4}\right)$
3) $7.013 \times 10^{-8}+2 \times 10^{-8}$
4) $5.4 \times 10^{21}-4.2 \times 10^{21}$

Note: Look at your sum or difference, if it is not in proper scientific notation fix it!!
5) The mass of Earth and Venus are listed below.

Earth: $\quad 5.9722 \times 10^{24} \mathrm{~kg} \quad$ Venus: $\quad 4.8685 \times 10^{24} \mathrm{~kg}$
a) Determine the total mass of the two planets.
b) Determine the difference in the masses of the two planets.
(6-7) Perform the indicated operations. All answers must be in scientific notation.
6) $2 \times 10^{-11}+1.433 \times 10^{-11}$
7) $\left(5.671 \times 10^{5}\right)-\left(4.08 \times 10^{5}\right)$

## USE THE FOLLOWING INFORMATION TO EXPLORE TWO METHODS FOR ADDING (OR SUBTRACTING) WITH SCIENTIFIC NOTATION.

8) The United States has a population of $3.1 \times 10^{8}$. Canada has a population of $3.38 \times 10^{7}$. What is the total number of people living in both Canada and the United States in scientific notation?

## Method I:

Convert each number from scientific notation to standard form.
Perform the operation.
Convert the sum or difference back to scientific notation.

## Method II:

Change the smaller number to have the same power of 10 as the larger number.
a) Determine the number you will change the exponent to.
b) Move the decimal point to the left that many places.
c) Add/subtract the coefficients and keep the power.
d) Be sure your answers are in scientific notation.
(9-10) Perform the indicated operations. All answers must be in scientific notation.
9) $\left(2.03 \times 10^{3}\right)+\left(3.214 \times 10^{4}\right)$
10) $\left(6.15 \times 10^{7}\right)-\left(3.56 \times 10^{5}\right)$

| 6$)\left(2 \times 10^{7}\right)+\left(6 \times 10^{7}\right)$ | $7)\left(9.61 \times 10^{8}\right)-\left(2.9 \times 10^{8}\right)$ |
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|  |  |
|  |  |
| 8$)\left(7 \times 10^{5}\right)-\left(5 \times 10^{3}\right)$ | $9)\left(6.5 \times 10^{7}\right)-\left(3.2 \times 10^{5}\right)$ |

## Review

1) A line has a slope of -5 and passes through the point $(0,4)$. What is the equation of this line? Show work.
2) 


$\mathrm{m}<\mathrm{x}=$ $\qquad$

