

**Do Now**

**Convert the following decimals into fractions. Write your fractions in lowest terms.**

1) $-0.25$ $\begin{array}{r} -25 \div 25 \\ \hline 100 \div 25 \end{array}$ $\left( \frac{1}{4} \right)$	2) $1.03$ $\begin{array}{r} 3 \\ \hline 100 \end{array}$ $\left( \frac{3}{100} \right)$	3) $-6.125$ $\begin{array}{r} 125 \div 25 \\ \hline 1000 \div 25 \end{array}$ $\left( -\frac{1}{8} \right)$
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**Convert the following fractions into decimals using long division.**

4) $-\frac{4}{9}$ $\begin{array}{r} 44 \\ 9 \overline{) 4.00} \\ \underline{-36} \phantom{0} \\ 40 \\ \underline{-36} \\ 4 \end{array}$ $\left( -0.\overline{4} \right)$	5) $8\frac{3}{4}$ $\begin{array}{r} 75 \\ 4 \overline{) 3.60} \\ \underline{-28} \phantom{0} \\ 80 \\ \underline{-80} \\ 0 \end{array}$ $\left( 8.75 \right)$	6) $-2\frac{7}{8}$ $\begin{array}{r} 875 \\ 8 \overline{) 7.800} \\ \underline{-64} \phantom{00} \\ 1400 \\ \underline{-1120} \\ 2800 \\ \underline{-2240} \\ 560 \\ \underline{-560} \\ 0 \end{array}$ $\left( -2.875 \right)$
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**Lesson #13 - Adding and Subtracting Fractions with Like Denominators**

We use the same rules for adding and subtracting integers as we use for adding and subtracting fractions.

Example 1) Evaluate the following:

A) $3 + (-2)$ $1$	B) $\frac{3}{4} + \left(-\frac{2}{4}\right)$ $\frac{1}{4}$
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Example 2) Evaluate the following:

A) $-6 + (-3)$ $-9$	B) $-\frac{6}{15} + \left(-\frac{3}{15}\right)$ $\begin{array}{r} -9 \div 3 \\ \hline 15 \div 3 \end{array}$ $\left( -\frac{3}{5} \right)$
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**Now, You Try! Add the following fractions. Write your answer in simplest form.**

3) $\frac{5}{9} + \frac{7}{9}$ $\frac{12}{9}$ $9 \overline{) 12}$ $\underline{-9}$ $3$ $\frac{12}{9} = \frac{4}{3}$	4) $-\frac{5}{6} + \frac{1}{6}$ $-\frac{4}{6} \div 2$ $-\frac{2}{3}$	5) $-\frac{1}{6} + (-\frac{5}{6})$ $-\frac{6}{6} = -1$
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Subtracting fractions also works the same way as subtracting integers.

**\*\*REMEMBER THE RULE FOR SUBTRACTION: Keep, change, change \*\***

Example 6) Evaluate the following:

A) $-8 - 7$ $-8 - (-7) = -15$	B) $-\frac{8}{9} - \frac{7}{9}$ $-\frac{8}{9} + (-\frac{7}{9})$ $-\frac{15}{9}$ $9 \overline{) 15}$ $\underline{-9}$ $6$ $6 \div 3$ $9 \div 3$ $\frac{15}{9} = \frac{5}{3}$
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**Now, You Try! Subtract the following fractions. Write your answer in simplest form.**

7) $\frac{3}{4} - (-\frac{1}{4})$ $\frac{3}{4} + \frac{1}{4} = \frac{4}{4} = 1$	8) $-\frac{7}{13} - \frac{3}{13}$ $-\frac{7}{13} + (-\frac{3}{13}) = -\frac{10}{13}$	9) $-\frac{4}{7} - (-\frac{2}{7})$ $-\frac{4}{7} + \frac{2}{7} = -\frac{2}{7}$
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Example 10) Add the following:

$5\frac{7}{9} + 8\frac{4}{9}$   
 $\frac{52}{9} + \frac{76}{9} = \frac{128}{9}$   
 $9 \overline{) 128}$   
 $\underline{-9}$   
 $38$   
 $38 \div 2$   
 $\frac{128}{9} = 14\frac{2}{9}$

Example 11) Jasmine is  $60\frac{1}{4}$  inches tall. Amber is  $58\frac{3}{4}$  inches tall. How much taller is Jasmine than amber?

$\frac{241}{4} - \frac{235}{4} = \frac{6}{4}$   
 $4 \overline{) 6}$   
 $\underline{-4}$   
 $2$   
 $\frac{6}{4} = \frac{3}{2}$

**Now, You Try! Add or subtract. Write your answer in simplest form.**

<p>1. <math>\frac{2}{5} + \frac{2}{5}</math>  <math>\frac{4}{5}</math></p>	<p>2. <math>\frac{1}{10} + \frac{5}{10}</math>  <math>\frac{6}{10} \div 2</math>  <math>\frac{3}{5}</math></p>	<p>3. <math>-\frac{3}{4} + \frac{1}{4}</math>  <math>-\frac{2}{4} \div 2</math>  <math>-\frac{1}{2}</math></p>
<p>4. <math>\frac{1}{6} + (-\frac{5}{6})</math>  <math>-\frac{4}{6} \div 2</math>  <math>-\frac{2}{3}</math></p>	<p>5. <math>-\frac{3}{8} + \frac{7}{8}</math>  <math>\frac{4}{8} \div 4</math>  <math>\frac{1}{2}</math></p>	<p>6. <math>\frac{5}{11} - (-\frac{4}{11})</math>  <math>\frac{5}{11} + \frac{4}{11} = \frac{9}{11}</math></p>
<p>7. <math>-\frac{4}{5} - \frac{3}{5}</math>  <math>-\frac{4}{5} + (-\frac{3}{5}) = -\frac{7}{5}</math></p>	<p>8. <math>-\frac{9}{13} + (-\frac{6}{13})</math>  <math>-\frac{15}{13}</math>  <math>13 \sqrt{\frac{15}{13}}</math>  <math>\frac{1}{13}</math></p>	<p>9. <math>2\frac{1}{4} + 1\frac{1}{4}</math>  <math>\frac{9}{4} + \frac{5}{4} = \frac{14}{4}</math>  <math>3\frac{2}{4} = 3\frac{1}{2}</math></p>
<p>10. <math>3\frac{5}{7} + 2\frac{3}{7}</math>  <math>\frac{26}{7} + \frac{17}{7} = \frac{43}{7}</math>  <math>6\frac{1}{7}</math></p>	<p>11. <math>3\frac{5}{8} + 1\frac{3}{8}</math>  <math>\frac{29}{8} + \frac{11}{8} = \frac{40}{8}</math>  <math>5</math></p>	<p>12. <math>8 - 6\frac{1}{6}</math>  <math>7\frac{6}{6} - 6\frac{1}{6} = 1\frac{5}{6}</math></p>
<p>13. <math>-1\frac{3}{7} - (-2\frac{2}{7})</math></p>	<p>14. <math>4\frac{3}{5} - 2\frac{4}{5}</math></p>	<p>15. <math>\frac{4}{15} - \frac{7}{15}</math>  <math>\frac{4}{15} + (-\frac{7}{15})</math>  <math>-\frac{3}{15} \div 3</math>  <math>-\frac{1}{5}</math></p>
<p>16. Joe is diving <math>2\frac{1}{2}</math> feet below sea level. He then decides to descend <math>7\frac{1}{2}</math> more feet. How many feet below sea level is he?  <math>-2\frac{1}{2} + (-7\frac{1}{2})</math>  <math>\frac{5}{2} + (-\frac{15}{2}) = -\frac{10}{2} = -5 \text{ ft}</math></p>		