

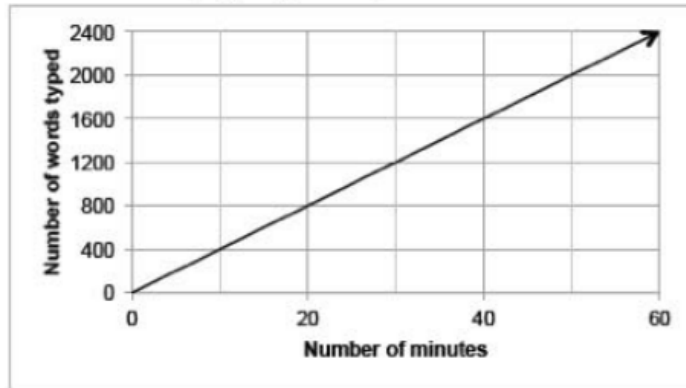
Name \_\_\_\_\_

Date \_\_\_\_\_

Mr. Tallman

**Do Now**

The graph below shows the number of words Donald typed over a 60 minute period of time.



A) Explain why the graph above shows a proportional relationship.

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B) Find the unit rate of the graph. Show work.

C) What does the unit rate mean in the context of the situation?

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D) Write an equation ( $y = kx$ ) that models the relationship shown in the graph. \_\_\_\_\_

E) Using the equation from part D, if Donald types for 75 minutes, how many words does he type? Show work.

F) Using the equation from part D, if Donald types 1,700 words, how many minutes did he type for? Show work.

Name \_\_\_\_\_

Date \_\_\_\_\_

Mr. Tallman

**Lesson #30 - Identifying Proportional Relationships Using Words, Tables and Graphs**

**Words**

In Bubba's nine floor apartment complex, there are a total of 54 apartments. How many apartments per floor are there?

**Equation**

Use the information from the word problem to write an equation in  $y = kx$  form.

**Proportional Relationships**

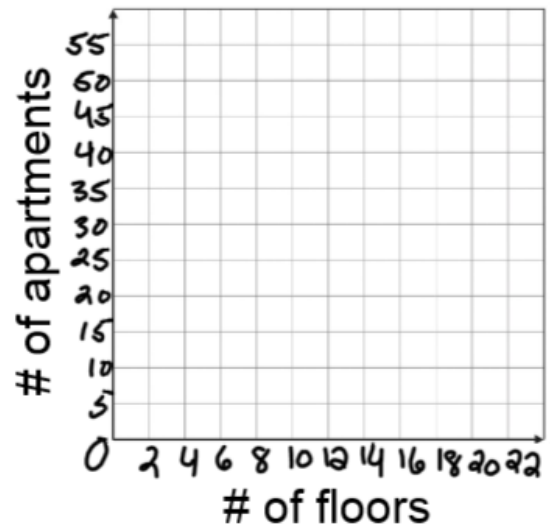
**Table**

Use the information from the word problem to complete the table.

# of floors	1	2		6	9
# of apartments			30		

**Graph**

Use the information from the word problem to complete the graph.



Example 1) A scientist measured the total distance, in feet, that a grasshopper traveled in 3 jumps.

Jumps	0	1	2	3
Distance in Feet	0	1.5	3	4.5

Part A) Is the relationship between jumps and feet proportional? Explain why or why not.

Part B) If the relationship is proportional, what is the constant of proportionality? \_\_\_\_\_

Part C) Write an equation to represent the relationship. \_\_\_\_\_

Part D) Using the equation from part c, how many jumps will it take for the grasshopper to move 9 feet? Show all work.

Part E) Graph the table of values on the coordinate plane below.

Part F) What are the coordinates of the unit rate? \_\_\_\_\_

Part G) Explain what the unit rate means in the context of the problem.

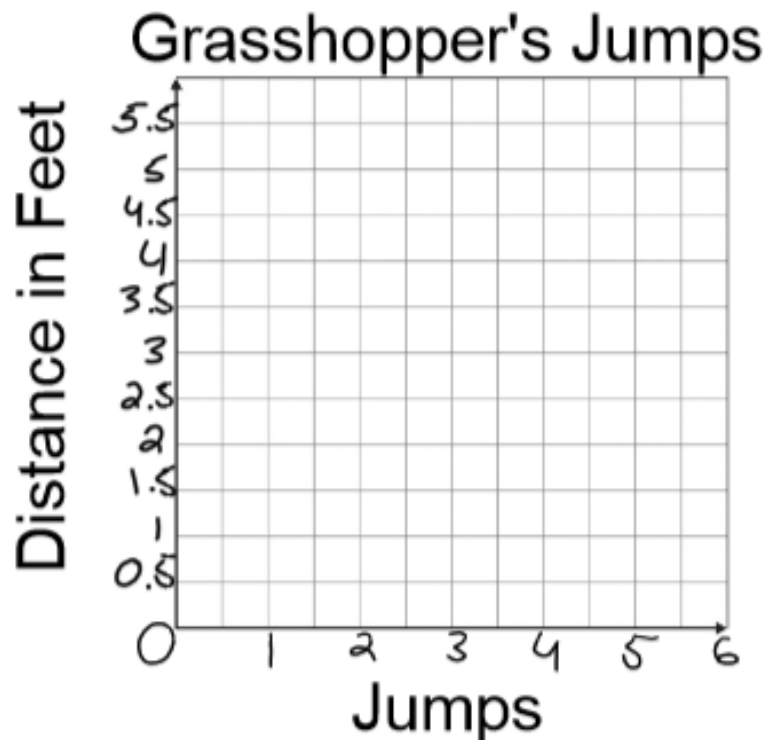
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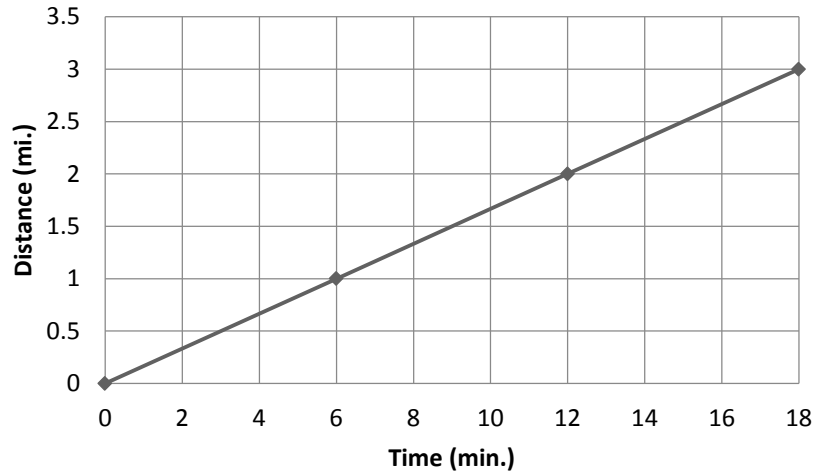
Part H) What does the point (2, 3) represent in the context of the problem?

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Example 3) A track and field coach wants to give one of his players an award for the athlete who has the greatest rate of speed over a distance. He has narrowed down his choice to two athletes, Danielle and Catherine.

Catherine's speed is shown on the graph below.



Part A) At what rate did Catherine run in miles per minute? Show all work.

Part B) Danielle ran 2 miles (y) in 13 minutes (x). What is Danielle's unit rate?

Part C) Who should the coach give the award to? Why?

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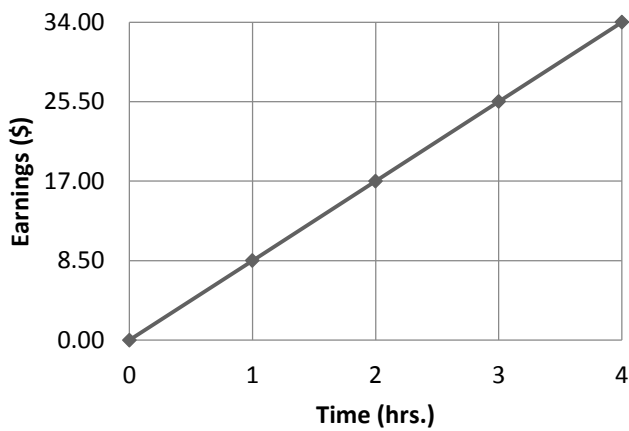
**Example 5) Ryan's earnings per hour from a part time job are shown in the table below.**

<b>Time worked (hrs.) (x)</b>	<b>9</b>	<b>12</b>	<b>15</b>	<b>18</b>
<b>Total Pay (\$)</b>	<b>\$67.50</b>	<b>\$90.00</b>	<b>\$112.50</b>	<b>\$135</b>

Part A) What is Ryan's rate of pay (Dollars per hour)? Show all work.

Part B) What is the equation that represents how Ryan is paid? \_\_\_\_\_

**Jason's earnings per hour are represented by the graph below.**



Part C) What is Jason's rate of pay (Dollars per hour)?

Who gets paid more per hour? Why?