

Name \_\_\_\_\_

Date \_\_\_\_\_

Mr. Tallman

Math 7-8A

Do Now**Evaluate the following:**

1)  $6(5) = 30$

2)  $7 \cdot 2 = 14$

3)  $7 \cdot (9 + (-2))$

4)  $\frac{48}{6} = 8$

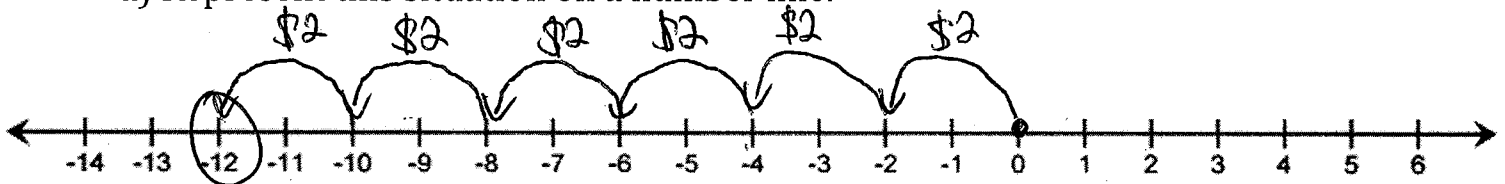
5)  $\frac{5 \cdot 10}{2} = \frac{50}{2} = 25$

6)  $\frac{17+3}{20} = \frac{20}{20} = 1$

Lesson #6 - Multiplying and Dividing Integers

Example 1) Lisa owes \$2 to 6 friends.

a) Represent this situation on a number line.

b) Represent this situation by writing an **addition** equation.

$$(-2) + (-2) + (-2) + (-2) + (-2) + (-2) = -\$12$$

c) Represent this same situation by writing a **multiplication** equation.

$$-2(6) = -\$12$$

d) Represent this same situation by writing a division equation.

~~$$-12 \div 6 = -2$$~~

$$\frac{-\$12}{6} = \$-2$$

Rules for Multiplying and Dividing Integers

- If the signs are the same: Multiply or divide the numbers, & the product/quotient is positive.
- If the signs are different: Multiply or divide the numbers, & the product/quotient is negative.

**Example 1) Find the product or quotient.**

A) $6 \cdot 4 = 24$	B) $-5(-6) = 30$	C) $4(-3) = -12$	D) $-7 \cdot 4 = -28$
E) $15 \div 3 = 5$	F) $-18 \div (-6) = 3$	G) $75 \div (-25) = -3$	H) $\frac{-54}{6} = -9$

We can use our multiplication rule to solve exponents.

**Example 2) Solve each exponent.**

A) $(-2)^3$ $(-2)(-2)(-2)$ $4(-2) = -8$	B) $-5^2$ $-(5)(5)$ $-25$	C) $(-2)^3 \cdot (-6)$ $(-2)(-2)(-2)(-6)$ $-8(-6)$ $48$
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**Example 3)** A manatee population decreases by 15 manatees each year for 3 years. Find the change in the manatee population after three years. Show work below.

$-15(3) = -45$  After 3 years, the population decreases by 45.

Example 4) Evaluate each expression below when  $a = -18$  and  $b = -6$

A) $a \div b$ $-18 \div -6$ $3$	B) $\frac{(a+6)}{3}$ $\frac{(-18+6)}{3} = \frac{-12}{3} = -4$
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**Now, You Try! Evaluate the following.**

4) $12 \cdot (-2)$ $-24$	5) $-7 \cdot (-8)$ $56$	6) $-32 \div (-4)$ $8$
7) $-10(-3)(-7)$ $30(-7)$ $-210$	8) $\frac{-49}{7} = -7$	9) $\frac{21}{-3} = -7$

10) You lose 5 points for every wrong answer in a trivia game. What represents the change in your points after answering 8 questions wrong? Show work below.

$$-5(8) = -40 \quad \text{A loss of 40 points.}$$

11) Evaluate the following when  $x = -32$  and  $y = 8$

<p>A) <math>\frac{x}{y} = \frac{-32}{8} = -4</math></p>	<p>B) <math>\frac{(x+16)}{y} = \frac{-32+16}{8} = \frac{-16}{8} = -2</math></p>
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### Challenge Problems

Evaluate the following. (HINT: Use PEMDAS)

<p>12) <math>-63 \div (-7) + 6</math>  <math>\checkmark</math>  <math>9 + 6</math>  <math>15</math></p>	<p>13) <math>-5 - 12 \div 3</math>  <math>\checkmark</math>  <math>-5 - 4</math>  <math>-5 + (-4)</math>  <math>-9</math></p>	<p>14) <math>-8 \cdot 7 + 33 \div (-11)</math>  <math>\checkmark</math>  <math>-56 + 33 \div (-11)</math>  <math>\checkmark</math>  <math>-56 - 3 \Rightarrow -56 + (-3)</math>  <math>-59</math></p>
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15) Evaluate  $\frac{b^2}{a} + 4$  when  $a = -18$  and  $b = -6$

$$\frac{(-6)^2}{-18} + 4 = \frac{36}{-18} + 4 = -2 + 4 = 2$$

16) You measure the height of the tides using the support beams of a pier. The height of the tide at 2 PM was 59 inches. The height of the tide at 8 PM was 8 inches. What is the mean (average) hourly change in height?

$$\frac{8 - 59}{8 - 2} = \frac{-51}{6} \approx -8.5$$

The tide went down at a rate of 8.5 inches per hour.

